Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

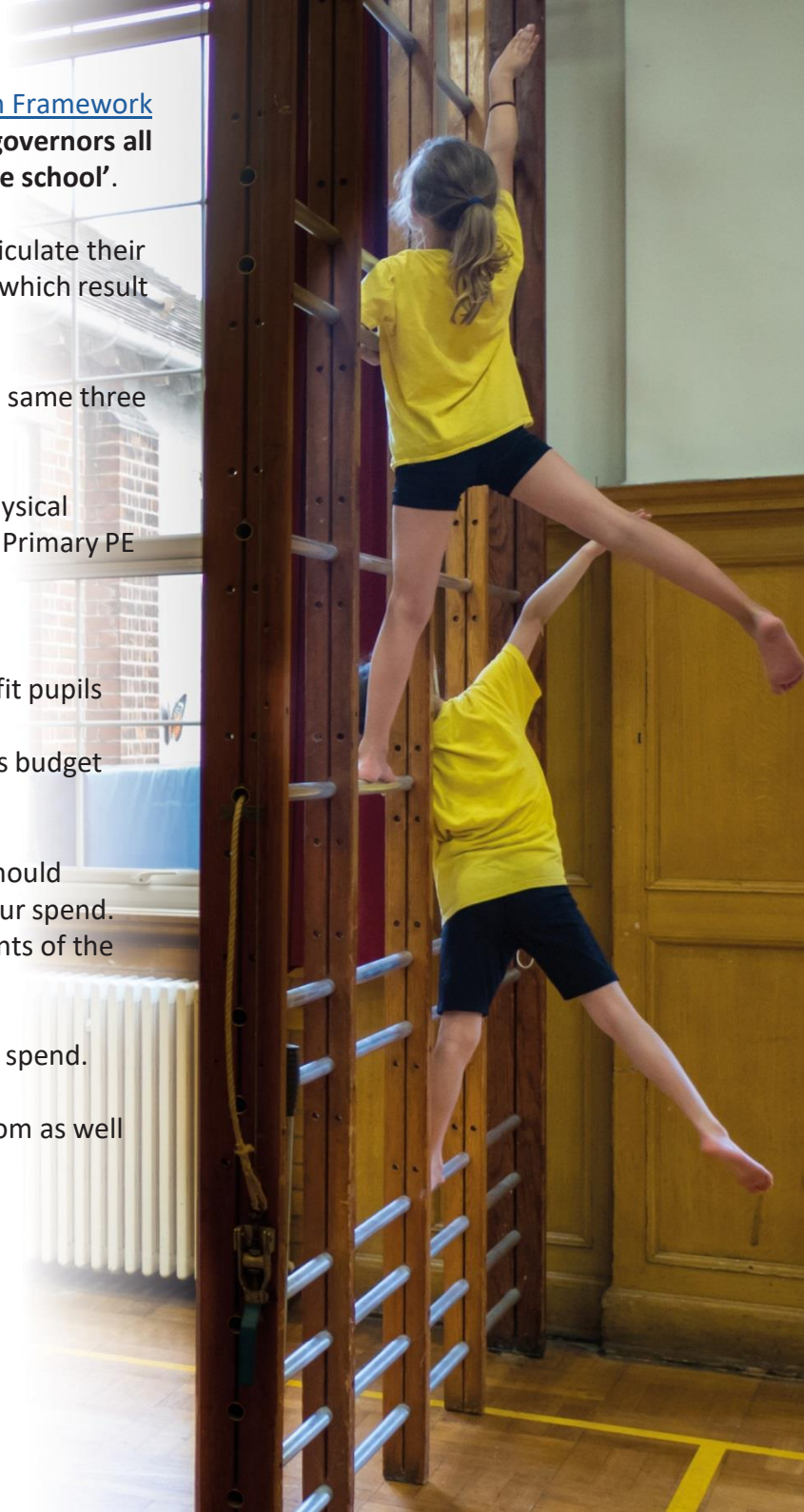
Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from as well as on the impact it has on pupils' PE and sport participation and attainment.



Created by: association for Physical Education YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED Active Partnerships

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
Throughout the last academic year, pupils have taken part, and had much success in a number of different sporting events, including: Gymnastics Netball Skills Boys and Girls 4-a-side football league Boys 7-a-side Inclusive Boccia Inclusive Rowing Table Tennis Finals KS2 Cross Country Tag Rugby Netball league Hockey Basketball Year 5 cricket Most of these events were run by North Solihull School Games. We have had numerous different children from Years 1 – 6 take part in these competitions. Some of the events were non-competitive and are purely put on to develop and engage children into different sports. These events had a positive impact on our children. Many of them have tried out new sports they've never done before and ended up coming away from the event with new skills. For example, some of our Year 3 girls, who have never played football before, went out for the morning to a football event. Many of the children returned saying how much they enjoyed it. This led to children then asking their parents / carers to get them into football clubs outside of school. In the competitive events, Bishop Wilson have had their most successful year recently. They have entered many sporting events and came away victorious. Events such as: football, cricket, tag rugby, table tennis, cross country, rowing. From winning these events, some of them have allowed us to go on to represent North Solihull in County Finals. We have also entered many competitions for SEND children. Indoor boccia, athletics and bowling are just a few to name. The children always enjoy themselves and have the biggest of smiles on their faces.	To upskill teaching staff to enable them to effectively teach PE through modelling and coaching sessions. To further develop knowledge and skills of the Sports Coach and PE Lead through external courses and working with SGO and North Solihull Sports. To continue to provide a wide variety of extra-curricular clubs across the school. Continue to actively participate in inter school competitions and non-competitive sporting events. To plan and run intra school competitions to allow for children to take part in competitions with each other e.g. on Charity days. To continue to provide a wide variety of options for all abilities and needs. Promote a whole school culture that celebrates physical activity and sporting achievements from outside of school in class and school assemblies.

SWIMMING DATA	
Meeting national curriculum requirements for swimming and water safety. We are pleased to report that the percentage of pupils has increase to 45% from the previous year (which was 38%)	Percentage of total allocation: 23.75%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes - Year 5 catch up 22/23 academic year total spent:- £4,627

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:** £19,400		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 24.87% (£4,845.50)
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
Pupils have the opportunity to take part in lunchtime activities in addition to regular P.E. sessions within the school day Develop an environment that allows and encourages physical activity at lunchtime for all pupils Additional swimming lessons for those children who were unable to attend last year	• Staff to deliver clubs • Use of sports coaches • Further development of a balanced lunchtime timetable each term which promotes a range of sporting activities • Playground structure • Use of the Muga and field • Appointment of a dedicated Playworker to lead sporting activities and games • Provision of swimming lessons and transport for those children who have missed out on lessons	Staffing - sports & outdoor, playworker £4845	Lunchtime staff had playworker training from North Solihull Sports team The playground/field has been further developed to encourage more sports and physical activity New Playworker employed to lead games, which were run successfully and ensured more children were engaged in physical activity at lunchtimes and breaktimes. Children who did not attend swimming lessons previously have caught up and attended lessons this year (Y5)	Further play training to be organised 23/24 to include new staff. New equipment to be ordered to further enhance pupil experience and encourage greater participation in physical activity. Plan to provide additional lessons again next year to enable to the number of children who can swim 25m increases.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 44.19% (£8609.43)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Celebration of sporting achievements during assemblies and through displays and social media Participation in schools' games events and house activities Staff support for extracurricular clubs and lunchtime activities	• Ensure displays and communications to pupils and parents are updated regularly to celebrate achievements and opportunities for participation • Audit equipment in school and order additional equipment needed to ensure P.E and school sports can take place effectively with the correct equipment • Ensure sporting achievements are celebrated in merit assembly each week • Promote school Sports and P.E. through whole school assemblies • During Mental Health Week provide addition P.E. and physical activities for children to complete outdoors • Share physical activity ideas with		Displays share curriculum in different year groups, achievements are celebrated on display and with trophies in the cabinets. PE equipment audit carried out and new resources ordered to ensure all staff had what they needed to be deliver lessons effectively. Physical activity and sporting achievements both inside and outside of school are celebrated during whole school celebration assemblies Clubs were promoted through the 'school comms' system and parents encouraged to sign up Activities and achievements	Continue to celebrate sporting achievements across the school Further resource refresh planned for next year Continue to celebrate achievements in assemblies

	staff • Facebook and the school website used as a platform to promote competitions, clubs and P.E. in school • Staff to support and Lead extra-curricular clubs after school • Use PE Hub to support staff CPD	Contribution to staff costs £7100	were celebrated in assemblies and on the school's Facebook page. A wide range of sporting and outdoor clubs were available for pupils including dance, dodgeball cricket, archery, football and table tennis plus forest schools, outdoor activities and gardening clubs. An additional club was provided by the Aston Villa coach one day a week. Staff knowledge and understanding has developed through the use of the PE Hub Evidence of this has been seen through lesson observations	To continue To continue to develop extracurricular opportunities and range of activities across all year groups Further staff development and CPD planned for next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14.45% (£2815)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure staff are familiar with effective delivery and monitoring of PE Support to ensure appropriate CPD is accessed	• Attend North Solihull CPD opportunities • Engagement with SGO and accessing additional membership opportunities • PE lead to attend Solihull PE Leads Conference • To ensure effective use of PE Hub	SGO and North Solihull enhanced membership £2,360 PE Hub £455	The quality of PE sessions and sports clubs taught in school continues to improve. Pupils are achieving well in PE and range of activities within lessons continues to increase. Assessments allow children to progress appropriately and gaps in learning to be addressed.	Continue to attend all CPD provided by North Solihull Further develop links with new area SGO Joint meetings to take place with PE leads and sports coach to develop subject knowledge and provision across the school Provide further development opportunities for staff through modelling lessons and joint working to upskill class teachers

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the extra-curricular sports and outdoor opportunities for all pupils Use of external coaches to provide additional opportunities and experiences Forge links with external sports clubs Promote the health and wellbeing of overweight pupils Identify non-participants in extracurricular sport and encouraging their immediate and long-term participation in physical activity PE equipment planned upgrade across the next two academic years	• Staff deliver clubs and offer additional sporting activities before and after school and at lunchtimes • External coaches (Aston Villa and Dance Teacher) provided a range of opportunities: • Aston Villa Coach provided additional PE lessons and an after-school club • External dance teacher provided two after school clubs to enable pupils from KS1 and KS2 to participate • Aston Villa Coach provided mentoring and healthy eating sessions • Non-competitive events and extra-curricular clubs organised to develop and engage children into different sports. • PE lead working with sports coach and outdoor lead to upgrade and refresh equipment	Included in key indicator 2	All of the clubs are full with waiting lists – feedback from pupils and parents very positive Before school activities are popular and offer attendees the opportunity to participate in table tennis and ball games	Further after school clubs to be developed across the school School to continue to seek opportunities for wider engagement with outside agencies and external sports clubs Further upgrade of sports and outdoor equipment planned for 23/24

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in School Games activities and maximise participation by provision of transport where required at the North Solihull Schools, LA and school games events. Annual sports day for all key stages enables intra-competition to take place, working towards house shield	Sustain the range of opportunities for inter-school competitive and inclusive events and School Games	North Solihull Membership costs included under key indicator 3 Percentage of staff time for inter-school events and contribution towards minibuses £1506	School has had a very successful year in competitive events which included football, cricket, tag rugby, table tennis, cross country and rowing, and were able to represent North Solihull in County Finals in some events.	Continue to actively participate in inter-school competitions and strive for success To plan and run further intra-school competitions to allow for children to take part in competitions with each other e.g. on Charity days

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	