

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

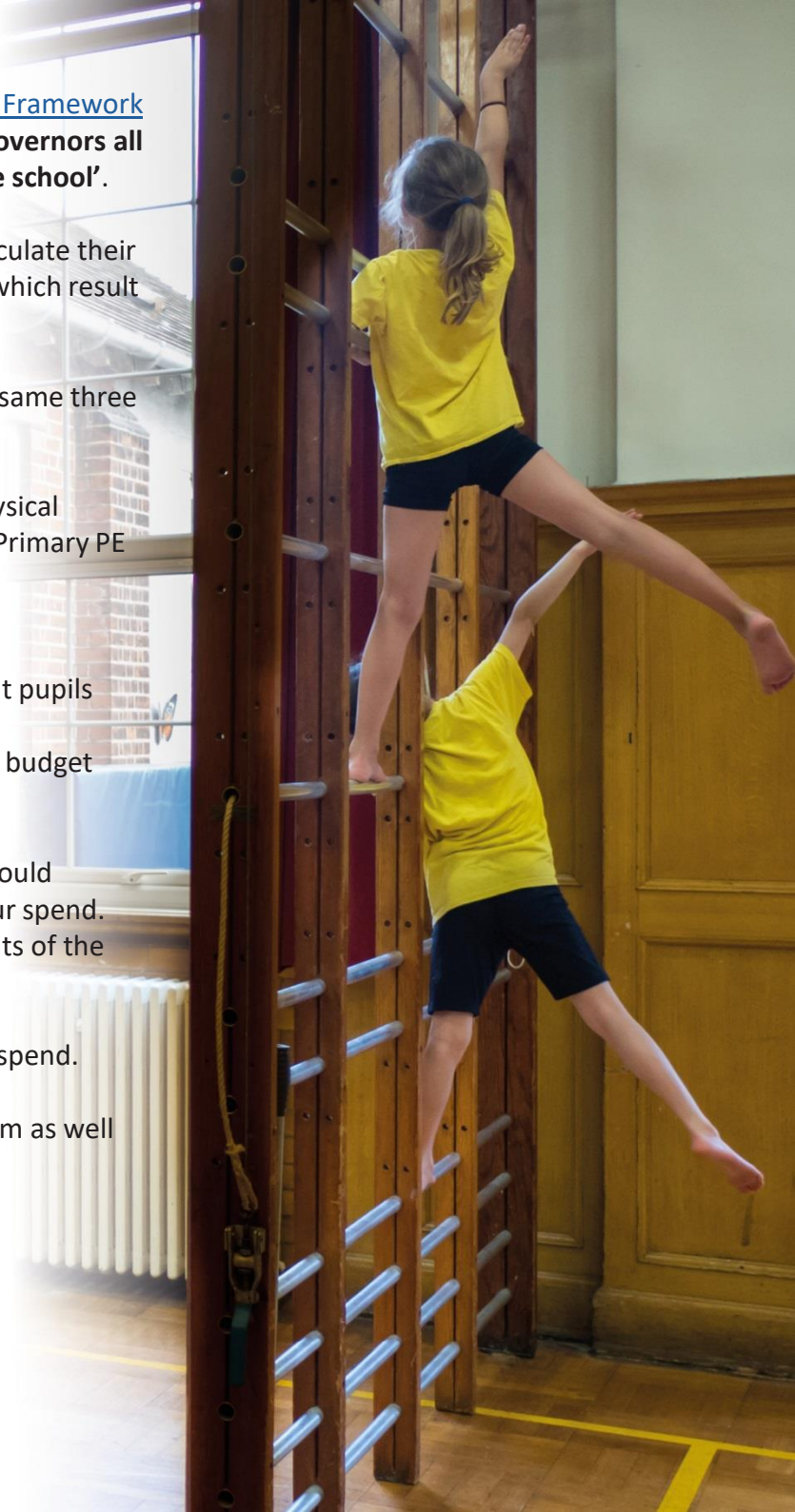
Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from as well as on the impact it has on pupils’ PE and sport participation and attainment.



Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<p>Throughout the last academic year, pupils have taken part, and had much success in a number of different sporting events, including:</p> <p>Boys and Girls 4-a-side football league Boys 7-a-side Netball Skills Netball league Table Tennis Tag Rugby Year 5 cricket Gymnastics Inclusive Boccia Rowing KS2 Cross Country Basketball</p> <p>Many of these events were again run by North Solihull School Games, with pupils from numerous Years 1 – 6 participating in a range of competitive and non-competitive events.</p> <p>In terms the competitive events, Bishop Wilson had an extremely successful year winning multiple trophies and representing the school well; highlights included:</p> <ul style="list-style-type: none"> • Winning the 7-a-side and 4-a-side leagues (boys) • Winning netball skills and netball league • We represented Solihull Moors in the National League Tournament, came third out of a thousand schools • We represented North Solihull in the North and South Rowing Finals – coming fourth out of eighteen 	<p>To continue upskill existing and new teaching staff to enable them to effectively teach PE through modelling and coaching sessions.</p> <p>To further develop knowledge and skills of the Sports Coach through appropriate CPD.</p> <p>To build on the existing offer of extra-curricular clubs across the school.</p> <p>Continue to actively participate in inter school competitions and non-competitive sporting events and to continue to provide a wide variety of options for all abilities and needs.</p>

SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety.	
We are pleased to report that the percentage of pupils has increase to 60% from the previous year (which was 45%)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24	Total fund allocated:	£19,470		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Cost
				£3,736
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils have the opportunity to take part in extra-curricular activities in addition to regular P.E. sessions within the school day	<ul style="list-style-type: none">All staff offered option to run clubsUpskilling of lunchtime and play staff to run additional sessions	<div>Staffing & resources</div> <div>Sports & outdoor, playworker</div> <div>Contribution to staffing costs £3,736 (see also section 2)</div>	Lunchtime and play staff have ongoing training and support to enhance provision of physical activities during break periods	<div>Further training to be organised 24/25 to include new staff.</div> <div>Plan to recruit/appoint lead staff and additional playworkers for lunch and breaktimes</div> <div>Additional equipment to be ordered for indoor / outdoor sports and physical play opportunities</div> <div>Plan to reinstate additional swimming lessons next year to Y5 pupils</div> <div>PE Quality Mark to be considered for 2024/25</div>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Cost
				£5,030
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>There continues to be celebration of sporting achievements during assemblies and through parental communication (newsletters, social media etc).</p> <p>Replenish of additional sports equipment and resources</p> <p>To provide opportunities for pupils to compete on local and regional levels including signposting and developing club links.</p> <p>Participation in schools' games events and house activities</p> <p>Staff support for extracurricular clubs</p>	<ul style="list-style-type: none"> New photo and trophy display area set up in main foyer; communications to parents are updated regularly Sporting achievements are celebrated in assembly and we promote school sports and P.E. through whole school assemblies Staff to continue to support and lead extra-curricular clubs after school (teaching and non-teaching) Use PE Hub to support staff CPD (cost included in section 3) 	<p>Display resources £200</p> <p>PE equipment and resources £2,918</p> <p>Contribution to staffing costs £1,912</p>	<p>Pupils share their achievements and successes and are celebrated throughout the school</p> <p>Pupils access opportunities to compete at level 1 and level 2 sports</p> <p>Physical activity and sporting achievements both inside and outside of school are celebrated during whole school celebration assemblies</p> <p>A wide range of sporting and outdoor clubs were available for pupils including, football, netball, table tennis, archery plus forest schools, outdoor activities and gardening clubs.</p> <p>Staff knowledge and understanding has developed through the use of the PE Hub</p> <p>Evidence of this has been seen through lesson observations</p>	<p>Continue to celebrate sporting achievements and opportunities for participation across the school</p> <p>Continue to celebrate achievements in assemblies</p> <p>To continue to develop extracurricular opportunities and range of activities across all year groups</p> <p>Further staff development and CPD planned for next year</p> <p>PE Quality Mark to be considered for 2024/25</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Cost
				£3,075
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure staff are familiar with effective delivery and monitoring of PE</p> <p>PE / sports coach to attend regular PE CPD courses through the North Solihull Schools Sport partnership.</p> <p>Support to ensure appropriate CPD is accessed</p>	<ul style="list-style-type: none"> Attend North Solihull CPD and other CPD opportunities Engagement with SGO and accessing additional membership opportunities To ensure effective use of PE Hub 	<p>SGO and North Solihull enhanced membership £2,620</p> <p>PE Hub £455</p>	<p>The quality of PE sessions and sports clubs taught in school continues to improve.</p> <p>Pupils are achieving well in PE and range of activities within lessons continues to increase.</p> <p>Assessments allow children to progress appropriately and gaps in learning to be addressed.</p> <p>Positive impact upon confidence of staff to deliver PE lessons</p>	<p>Continue to attend all CPD provided by North Solihull</p> <p>Joint meetings to take place with PE leads and sports coach to develop subject knowledge and provision across the school</p> <p>Provide further development opportunities for staff through modelling lessons and joint working to upskill existing and new class teachers</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Cost
				£5,023
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed	Sustainability and suggested next steps:
<p>Increase the extra-curricular sports and outdoor opportunities for all pupils</p> <p>Continue to identify non-participants in extracurricular sport and encouraging their immediate and long-term participation in physical activity</p>	<ul style="list-style-type: none"> Staff deliver clubs and offer additional sporting activities before and after school and at lunchtimes Non-competitive events and extra-curricular clubs organised to develop and engage children into different activities. 	<p>Contribution to staffing costs £5,022</p>	<p>All of the clubs continue to be full with waiting lists – feedback from pupils and parents very positive</p>	<p>Further extra-curricular activities and clubs to be developed across the school</p> <p>Plans to engage external providers and look for additional enhanced opportunities</p> <p>PE Quality Mark to be considered for 2024/25</p>

Key indicator 5: Increased participation in competitive sport				Cost
				£2,606
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Participation in School Games activities, maximised by provision of transport where required at the North Solihull Schools, LA and school games events.</p> <p>Annual sports day for all key stages enables intra-competition to take place, working towards house shield</p>	<p>Sustain the range of opportunities for inter-school competitive and inclusive events and School Games</p> <p>Participation in the annual borough athletics tournament at Norman Green centre.</p>	<p>North Solihull Membership costs included under key indicator 3</p> <p>£600 for coach</p> <p>Percentage of staff time for inter-school events and contribution towards minibuses and coaches</p> <p>£2606</p>	<p>School has had a very successful year in a wide range of events</p>	<p>Continue to actively participate in inter-school competitions and strive for success</p> <p>To plan and run further intra-school competitions</p> <p>Potential purchase of athletics pack and rowing machine to enable sports coach to prepare pupils for competitive events.</p>